



Catalog

August 1st , 2020 – July 31st , 2021

Christian Theological University in America
276 S Rampart Blvd, Los Angeles, CA 90057, Tel.: 213-281-1312

www.ctuia.org

Catalog Policies

Rules governing student conduct, admissions policies, graduation requirements, and other aspects of this institution's operations are subject to change. Please check with the University administration if you have questions regarding the content of this catalog. This institution reserves the right to adopt, amend, or repeal rules and policies that apply to students. Changes in the content of this catalog will be posted on bulletin boards and shown as a supplement to this catalog. This catalog does not constitute a contract or enrollment agreement, nor does it constitute a statement of the conditions of a contract between the student and this institution. The relationship of the individual student to this institution is governed by applicable state education codes, state regulations, and college policies.

Please refer to your enrollment agreement or enrollment contract for the specific terms under which you are to enroll. Changes to this catalog (which may from time to time be required by the Bureau for Private Postsecondary Education of the State of California) will be initially added by means of an addendum and will appear at the end of the catalog.

Nondiscrimination Policy

This institution is committed to providing equal opportunities to all applicants to programs and to all applicants for employment. Therefore, no discrimination shall occur in any program or activity of this institution, including activities related to the solicitation of students or employees on the basis of race, color, religion, religious beliefs, national origin, sex, sexual orientation, marital status, pregnancy, age, disability, veteran's status, or any other classification that precludes a person from consideration as an individual. Please direct any inquiries regarding this policy, if any, to the University Administration Office.

Effective Dates of this Catalog

August 1st , 2020 - July 31st , 2021

School Location

Christian Theological University in America
276 S Rampart Blvd, Los Angeles, CA 90057
Telephone: 213-281-1312
Website: www.ctuia.org

Table of Contents

CATALOG POLICY	2
NONDISCRIMINATION POLICY	2
EFFECTIVE DATES OF THIS CATALOG	2
SCHOOL LOCATION	2
MISSION STATEMENT	4
EDUCATIONAL OBJECTIVES AND GOALS	4
PROGRAMS	5
BACHELOR OF BIBLICAL STUDIES	5
MASTER OF DIVINITY	14
TUITION & FEES	21
STRF DISCLOSURE & STATEMENTS	21
REFUND POLICY	22
CANCELLATION POLICY, WITHDRAWAL POLICY	23
STUDENT GRIEVANCE PROCEURES	24
ATTENDANCE POLICY	24
LEAVE OF ABSENCE	24
TRANSCRIPTS	25
TRANSFERRED CREDITS POLICY	25
PROBATION AND DISMISSAL POLICIES	25
ADMISSION REQUIREMENTS	25
GRADES AND SATISFACTORY PROGRESS	26
FACILITIES AND INSTRUCTIONAL MATERIALS/EQUIPMENT	26
LIBRARY AND OTHER LEARNING RESOURCES	26
PROGRAM CHANGES	27
INDIVIDUAL RESPONSIBILITY	27
STUDENT SERVICES	27
ACADEMIC FREEDOM	28
SEXUAL HARASSMENT	28
STUDENT RECORDS	28
STUDENT CONDUCT	29
BPPE APPROVAL NOTICE	29
INTERNATIONAL STUDENTS	29
FINANCIAL AID	29
IMPORTANT DISCLOSURES AND STATEMENTS FOR STUDENTS	30
JOB CLASSIFICATION	31
NOTICE CONCERNING TRANSFERABILITY OF CREDITS	31
NOTICE TO PROSPECTIVE DEGREE PROGRAM STUDENTS	31
FACULTY	32

Mission Statement

Christian Theological University in America is an educational institution committed to rigorous educational programs and high standards of adult education so that our students can deepen their relationship with God and make positive changes in their communities.

The mission of Christian Theological University in America (CTUA) is to foster an appropriate learning environment for motivated men and women of all nationalities who want to continue their personal and intellectual development and make a positive impact in the world through the word of God.

Educational Objectives and Goals

As a Christian university, CTUA strives to provide its students with the best academic and biblical instruction. CTUA firmly believes that spiritual enrichment through a profound relationship with God is necessary in order to lead a meaningful life. This relationship is deepened by a constant studying of the Scriptures and a life of service, two pursuits that this institution is committed to instilling in its students.

Upon graduation, our students will:

- Possess a thorough understanding of the Scriptures and ability to deliver their message appropriately
- Be able to demonstrate an exemplary spiritual growth
- Display a great deal of strength of character and social skills that can be instrumental in leading others in their spiritual growth
- Possess the necessary educational preparation to think critically and analytically
- Ability to function in multi-cultural settings with a receptive mind and sensitivity to understand the unique qualities of others
- Possess sufficient Scriptural and religion knowledge and be able to apply it in a practical way

Guided by these objectives and goals, the University provides the Bachelor of Biblical Studies and Master of Divinity.

Programs

Bachelor of Biblical Studies

Program Description

The Bachelor of Biblical Studies program at CTUA is a degree program that aims to provide the student with a broad knowledge of the history, literature, and theology of the Old and New Testaments and with a foundational understanding and knowledge of the Bible for further biblical and theological studies.

Program Objectives

Upon completion of this program, the student will:

1. Exhibit sufficient knowledge of the geography, history, social and cultural backgrounds of the Old and New Testament Scriptures
2. Exhibit the appropriate use of principles of sound interpretation and application of the Bible, including analysis of presuppositions, general rules, and specialized principles for the various biblical genres
3. Express the general content, layout themes, and theology of the Old and New Testament Scriptures
4. Be acquainted with biblical and theological research tools that are available and be able to utilize them for research in Biblical Studies
5. Categorize major historical movements of the church and assess their impact on the development of evangelical theology
6. Analyze the issues, rationale, and biblical texts for the major doctrines of the Bible, and arrange personal positions on additional theological issues as they relate to doctrines, spiritual disciplines, ministry, and life in general
7. Develop ministry and human relations skills

Admission Requirements

Applicants must present:

- 1) Official transcript from each college and university attended
- 2) High school diploma, GED, or its equivalent
- 3) Two letters of recommendation from two references that speak to the applicant's academic promise and character
- 4) Completed Application for Admission form
- 5) Proof of proficiency in the English language. Students must have a TOEFL score of at least 500 (Paper-based test)

Method of Instruction

The method of instructions is on-site, lecture-based, direct instruction. All lectures will be conducted on our campus. Instruction will be conducted in English.

Graduation Requirements

In order to complete an undergraduate degree, a student must:

- 1) Satisfactorily complete the required credit units (126 semester units) for the program
- 2) Maintain a 2.0 grade point average on a 4.0 scale

Required Credit Units for the Program

Biblical/Theological Studies:	39 units
General Studies:	36 units
Professional Education:	27 units
<u>Electives:</u>	<u>24 units</u>
Total:	126 units

Bachelor of Biblical Studies Curriculum and Course Description

Biblical/Theological Studies: 39 units

OT101 (3 units) Introduction to the Old Testament

An introductory course selecting aspects of the Old Testament; overview of the paradigmatic eras of the Old Testament history and the integrated framework of its theology.

OT211 (3 units) The Pentateuch

An in-depth study of the first five books of the Old Testament; a study of Israel's traditions about its emergence as a people under God's initiative; the pre-history, the patriarchs, exodus from Egypt; the wilderness, Sinai, and the Law.

**Prerequisite: OT101- Intro to O.T.*

OT212 (3 units) Prophets

The content and literary qualities of the major prophets such as Isaiah, Jeremiah, Ezekiel and Daniel in light of their historical backgrounds and their developing theology.

**Prerequisite: OT101- Intro to O.T.*

OT213 (3 units) Wisdom Literature

An expositional study of the books of Job, Proverbs, and Ecclesiastes, with attention to the nature of wisdom literature and to the content, structure, and relevance of each of the books.

**Prerequisite: OT101- Intro to O.T.*

NT100 (3 units) Introduction to the New Testament

A study of important theological concepts in the New Testament, focusing on the principles of textual criticism and their application to background and language.

NT115 (3 units) Synoptic Gospels

A study of the Jesus tradition and interpretation in the first three Gospels; contents of Jesus' message, His understanding of His own life and mission, and His teachings portrayed in these books.

**Prerequisite: NT100- Intro to N.T.*

NT116 (3 units) General Epistles

A study of the non-Pauline epistles with attention given to their historical settings, literary forms, and theology of Christian faith.

**Prerequisite: NT100- Intro to N.T.*

NT214 (3 units) The Gospel of John

An introductory course to the Fourth Gospel, exploring various theological themes presented in the book.

**Prerequisite: NT100- Intro to N.T.*

NT215 (3 units) Pauline Epistles

An examination of Paul's theological and missiological messages with special emphasis on Christology, salvation, ethics, discipleship, evangelism, eschatology and leading exegetical issues.

**Prerequisite: NT100- Intro to N.T.*

TH201 (3 units) Systematic Theology I

A systematic study of Biblical teachings concerning the person and work of God, the authority of the Bible and humanity's relationship to God.

TH202 (3 units) Systematic Theology II

A systematic study of Biblical teachings concerning the person and work of Christ and Salvation.

TH205 (3 units) Hermeneutics

The study of Biblical interpretation and application, particularly the process and principles of moving from the horizon of the text to the horizon of the contemporary interpreter. This includes practice in grasping the author's intended meaning as it deals with the question of how we accurately read and interpret the Bible and correctly apply it to the contemporary world.

**Prerequisite: OT101- Intro to O.T., NT 100- Intro to N.T., GE103- Research & Writing*

TH405 (3 units) Christian Ethics

A consideration of various areas in personal and social ethics as they are formulated on a foundation of Christian theology and applied to Christian life and ministry in contemporary life.

**Prerequisite: GE103- Research & Writing*

ED201 (3 units) Christian Education

A study of Christian education as a discipline that critically adapts methods and concepts from theology, humanities, behavioral sciences, and education. A study of a variety of theoretical approaches and positions.

General Studies: 36 units

GE102 (3 units) Ministerial and Theological English 1

A study of English terms and usage useful for understanding theology and for conducting daily ministerial duties for Korean-American churches.

GE103 (3 units) Research & Writing

An introductory study of how to conduct and present academic research. This study includes instruction in how to gather notes, prepare an outline and compose a term paper.

GE111 (3 units) Introduction to Western Philosophy

Illustration of the nature and scope of Western philosophy through an examination of some of its traditional areas of concern, such as ethics, theory of knowledge, social and political philosophy of religion, aesthetics, and metaphysics.

GE211 (3 units) Introduction to Asian Philosophy

Survey of East Asian philosophy with stress upon the epistemology of Asian people, from Ancient to World View and Modern.

GE246 (3 units) History of Philosophy

Designed to introduce the students to the study of a survey of the history of philosophical events and philosophers

GH120 (3 units) American Church History

Introduction to the American church from Puritanism to the present, outlining significant issues affecting the history of the American church.

GH146 (3 units) World Civilizations

A survey of the history of Western Civilization from earliest times to the present, with emphasis on important people, trends, and relation to the Church.

GH244 (3 units) Western Church History

A chronological survey of the Christian Church that gives special emphasis to theological development and change.

GS133 (3 units) Psychology and the Family

Basic principles of psychology such as maturation, motivation, emotion, personality, and mental health; emphasis on these principles in relation to family life and to the teaching of the Bible, Christian life, and Christian service.

GS142 (3 units) Sociology and the Immigrant Community

An introduction to sociological concepts with emphasis on group life, culture, socialization, generational conflict in immigrant communities, and differences in ministry needs for first-and-second generation immigrants.

GS231 (3 units) Human Development

An introduction to the cognitive, social, emotional, and moral characteristics of each stage of development as well as how this affects developmental needs and abilities of various age groups. This study should be helpful to those who must plan age-appropriate activities.

GS271 (3 units) Cultural Anthropology

A study of the basic principles of cultural anthropology. The course provides a basis for understanding and appreciating other people and their cultures so that students can adjust readily and work effectively in an ever-increasing multicultural world.

GN100 (3 units) Introduction to Natural Science

An introductory science course for integrating several science disciplines: biology, earth science, geology, physics, chemistry and cosmology. Focuses on concepts related to current issues in an effort to develop an understanding of how science influences our lives. Examines how scientists formulate and address questions about life, matter and the nature of the universe.

MI150 (3 units) Introduction to Missions

An introduction to the study of missions in its theological, historical, cross-cultural and strategic aspects. Special emphasis will be given to how this applies to local churches and Christians who are not missionaries.

PT110 (3 units) Church Growth

The historical development of the church growth movement as well as basic principles and procedures of church growth.

Professional Education: 27 units**OT401 (3 units) Biblical Language (Hebrew)**

A basic reading course designed to gain proficiency in the reading of Hebrew prose. Several books of the Old Testament will be covered in the course during the semester.

OT430 (3 units) Old Testament Theology

A study of the main doctrines of Christian religion and how they are traced and developed in the Old Testament, with special emphasis on the issue of "the Promise."

OT491 (3 units) Biblical Archeology

A biblical study devoted to the various archeological approaches in elucidating the Old Testament.

NT330 (3 units) New Testament Theology

A survey of biblical theology presented in the New Testament; major theological motifs of the Message and Ministry of Jesus as recorded in the four Gospels; proclamation of the Kerygma and the formation of the early church.

TH313 (3 units) Christian Spirituality

A course designed to build basic spiritual discipline for Christian living, ministry, and the development of a Christ-like character.

PT201 (3 units) Homiletics

A basic course in the fundamentals of preaching and the development of the sermon. Methods of gathering sermon material, sermon preparation and writing are studied.

**Prerequisite: TH205-Hermeneutics*

PT202 (3 units) Preaching Practicum

A laboratory course designed to provide an opportunity for students to practice homiletical skills under the supervision of an experienced tutor (with an emphasis on making an effective oral presentation and on being comfortable before listeners).

**Prerequisite: PT201-Homiletics*

PT308 (3 units) Inner Healing

A study of the Biblical understanding of illness, the ethical issues of medicine, and the equipment of students in the ministry of healing so that they can address various kinds of sickness.

PT360 (3 units) Pastoral Ministry

A study of the application of theology to the pastoral setting, including the development of Christian community in the local church, development of spirituality in the local setting, and the relationship of the pastor to the church's ministry.

PT370 (3 units) Christian Worship

A study of the history, theology, and practice of Christian worship. The course will include studies of the Christian year, elements and orders of worship, the sacraments, funerals, weddings, and other occasional services.

GE202 (3 units) Ministerial and Theological English 2

The second level to a series of studies of English terms and usage useful for understanding theology and for conducting daily ministerial duties for Korean-American churches.

**Prerequisite: GE102- Ministerial Theological English (1)*

GS292 (3 units) Leadership

A survey of leadership theory, including the history of leadership and contributions from various disciplines, including Sociology, Anthropology, and Management Theory. Explores Biblical perspectives on leadership, including such topics as styles, spiritual gifts, modeling, emergence patterns, and church structures.

**Prerequisite: GE103- Research & Writing*

MI260 (3 units) Comparative Religions

A survey of the religious systems present in the world and an analysis of how to conduct outreach among their members. Missionary considerations to be discussed include information on what resources are available, what organizations are involved in ministering to each group, what strategies seem effective and what theological interests or problems tend to be important to each group.

MI360 (3 units) Adapting to Other Cultures

A study of concepts, skills and attitudes useful in adapting to life in other cultures. The course will combine lectures and readings with a number of cross-cultural experiences and reflections on these experiences.

MI363 (3 units) Native American Mission

A study of native American culture and method of mission.

Electives: 24 units

PT105 (3 units) Introduction to Church Music

A study of the historical development of church music from the Old Testament period to the contemporary world.

PT110 (3 units) Church Growth

The historical development of the church growth movement as well as basic principles and procedures of church growth.

PT111 (3 units) Personal Evangelism

A practical course on how to engage in personal evangelism (including discussion of a variety of evangelistic methods).

PT306 (3 units) Introduction to Counseling

An introduction to theories, principles, and techniques of counseling as applied to Christian ministry, with strong biblical orientation.

PT405 (3 units) Pastoral Counseling

A study of the theories, principles, and techniques of counseling as applied to Christian ministry, with strong biblical orientation.

NT217 (3 units) Acts

An exposition of the theological argument of the Book of Acts, with consideration of hermeneutical principles and historical issues involved in the interpretation of historical narrative literature.

**Prerequisite: NT100- Intro to N.T.*

NT307 (3 units) Biblical Language (Greek)

A basic reading course designed to gain proficiency in the reading of Greek prose. Several books of the New Testament will be covered in the course during the semester.

NT402 (3 units) Life and Teachings of Jesus

A study of Jesus' historical life and His teachings in the New Testament.

**Prerequisite: NT100- Intro to N.T.*

NT429 (3 units) Revelation

An exegetical study of the book of Revelation, including a critical analysis of the main types of interpretation.

**Prerequisite: NT100- Intro to N.T.*

NT474 (3 units) Prison Epistles

An introductory study of the main teachings of Ephesians, Colossians and Philipians, including the exegesis of selected passages from the Greek text.

**Prerequisite: NT100- Intro to N.T.*

GS141 (3 units) Introduction to Sociology

Survey of characteristics of social life, processes of social interaction, and tools of sociological investigation.

GS281 (3 units) Marriage and the Family

A study of the basic concepts of establishing and maintaining a happy Christian home. This includes a study of roles and relationships in the family as well as relations between the home and the church.

GH234 (3 units) History of Christian Thought

A study of the historical development of selected doctrines, with attention to the development of each theological theme from the church fathers to the present day.

GN125 (3 units) Scientific and Biblical Theories of Origins

A survey of basic scientific theories of the world's and man's origins, their crucial evidence, and background material in Biology, Physics, Chemistry, Geology and Astronomy. This class will include a study of the evidence for Biblical views of the world's and man's origins.

MI210 (3 units) History of Missions

A history of the expansion of the world Christian movement with special emphasis on the strategies and values that have produced church growth and the reaching of new peoples.

Master of Divinity

Program Description

The Masters of Divinity (M. Div) program at CTUA is a degree program that aims to enable students to develop their ministerial leadership identity and skills while training leaders for the diverse ministries both in the narrow context of CTUA and in the wider context of the global kingdom of God.

Program Objectives

Upon completion of this program, the student will

1. Exhibit an introductory graduate-level understanding of the Bible's content, contexts, structure, and message; and demonstrate the ability to conduct solid research with a goal of properly applying the Bible to modern life
2. Demonstrate sufficient knowledge of the Christian historical, theological, and ethical frameworks commonly held in the believers' church tradition to sustain ministerial leadership to God's glory
3. Affirm God's calling and explore areas of spiritual formation and self-awareness appropriate for ministry leadership
4. Demonstrate basic comprehension of the theology and theory and develop competence in the practice of pastoral care, counseling, proclamation, and worship leadership
5. Understand theory and develop practical skills to be effective in communicating and living the Gospel in ecclesiological, missional, and intercultural contexts
6. Demonstrate comprehension of effective leadership principles and Bible teaching skills in Christian education ministries
7. Develop ministry skills and a deeper understanding of missionary theory and practice
8. Demonstrate an understanding of and ability to integrate biblical principles of leadership and theological knowledge with professional skills vital for effective ministerial and public leadership, such as administration, preaching, teaching, counseling, evangelizing, discipline, and worship.

Admission Requirements

Applicants must present:

- 1) Baccalaureate degree from an college/university accredited or approved by the appropriate government agency
- 2) Two letters of recommendation from two references that speak to the applicant's academic promise and character
- 3) Completed Application for Admission form
- 4) Official transcript from each college and university attended
- 5) Proof of proficiency in the English language. Students must have a TOEFL score of at least 550 (Paper-based test)

Method of Instruction

The method of instructions is on-site, lecture-based, direct instruction. All lectures will be conducted on our campus. Instruction will be conducted in English.

Graduation Requirements

In order to complete a graduate degree, a student must:

- 1) Satisfactorily complete the required credit units (96 semester units) for the program
- 2) Maintain a 3.0 grade point average on a 4.0 scale

Required Credit Units for Graduation

Biblical Theology:	12 units
Systematic Theology:	9 units
Historical Theology:	9 units
Pastoral Theology:	12 units
Spiritual Theology:	6 units
Intercultural Theology:	15 units
Academic Research:	3 units
<u>Electives:</u>	<u>30 units</u>
Total:	96 units

Master of Divinity Course Curriculum and Course Description

Biblical Theology: 12 units

OT520 (3 units) Old Testament I (Pentateuch and Former Prophets)

The course introduces critical literary and theological issues in Pentateuch and Former Prophets.

OT521 (3 units) Old Testament II (Latter Prophets and Writings)

The course introduces critical literary and theological issues in Latter Prophets and Writings.

NT510 (3 units) New Testament I (Matthew-Acts)

A survey of major theological motifs in the Gospels and the Book of Acts such as the message and ministry of Jesus as recorded in the four Gospels and proclamation of the Kerygma and formation of the early church.

NT520 (3 units) New Testament II (Romans-Revelation)

This course provides an introduction to the New Testament Epistles and the Book of Revelation, with particular attention to the distinctive historical context and theological content of each work.

Systematic Theology: 9 units

ST501 (3 units) Systematic Theology I

Doctrine of God, Bibliology, Doctrine of Man & Christology A systematic study of Biblical teachings concerning the person and the work of God, the authority of the Bible, humanity's relationship to God, and the person and work of Christ.

ST502 (3 units) Systematic Theology II

Soteriology & Ecclesiology, Pneumatology & Eschatology A systematic study of Biblical teachings concerning salvation, the Church, the person and work of the Holy Spirit and last things.

ST565 (3 units) An Evangelical Theology

With the contemporary interest in spirituality, it is imperative that the Church establish a comprehensive theology of Christian spirituality that can inform the life and witness of Christian believers

Historical Theology: 9 units**CH530 (3 units) History of World Mission**

Survey of Church History is a basic introduction to the history of the Christian church from its founding at Pentecost to the present day.

CH540 (3 units) The History of Christianity in America

This course examines the church in America from its continental beginnings to the current day, emphasizing the influences that have forged the contemporary religious scene

CH561 (3 units) History of Protestant Reformation

Emphasis will be given to the survey of the theological thought of Reformers such as Luther and Calvin and how to interpret their thoughts in modern context.

Pastoral Theology: 12 units**PT511 (3 units) Preaching**

A basic course in the fundamentals of preaching and the development of the sermon. Methods of gathering sermon material, sermon preparation, and writing are studied.

PT612 (3 units) Preaching Practicum

A course that exposes the student to techniques of expositional preaching, and a variety of approaches within the expository pattern. Development of sermons on assigned passages. Students preach with evaluation by instructor and class.

PT530 (3 units) Church Organization & Administration

A study of church organization & administration to grow all the essential committees: financial committee, small group, session, deacons' meeting, etc.

PT605 (3 units) Pastoral Counseling

The theories, principles and techniques of counseling as applied to Christian ministry, with a strong biblical orientation and its methodology.

Spiritual Theology: 6 units

PT510 (3 units) Spiritual Formation

The course seeks to understand the dynamic process of transformation into Christlikeness. It is designed to help students re-examine their image of God, to gain a deeper understanding of their inner self, and to explore and experience various spiritual disciplines that foster continuous growth and maturity into increasing Christlikeness. Special emphasis will be given to the role of the brain, mind, heart, body, social context, and soul in the spiritual formation process.

PT620 (3 units) Developmental Spirituality

The course explores the stages of spiritual journey and its interrelationship with cognitive, psychosocial, and faith development. The goal is to deepen your understanding of God, yourself, and others, and increase your desire to move toward maturity in Christ. Emphasis will be placed on the communal aspects of spirituality.

**Prerequisite: PT510 Spiritual*

PT640 (3 units) Spiritual Mentoring/Direction

The course is designed to give students the opportunity to be mentored by a person of their choice in a more advanced spiritual stage than their own, while also guiding students to mentor others in a stage less advanced than their own. Emphasis will be placed on holy listening and living in His presence.

**Prerequisite: PT510 Spiritual Formation and PT620 Developmental Spirituality*

Intercultural Theology: 15 units

GE500 (3 units) Humanities and Culture Studies

This course demonstrates and articulates critical understanding of the complex relationship between literary texts and human experience. The texts offered by professors then act as a starting point for students to share their thoughts of human relationships and human communities. The themes given by the texts make students to engage in critical and analytical exploration of human qualities and experiences. The course will include lectures, in-class discussions, and presenting each of themes per group.

ST504 (3 units) Contemporary Christian Ethics

This course introduces students to contemporary ethical issues for Christians. It explores how responses to moral problems and integrity shape the Christian community. It provides a foundation for further studies in Christian ethics and for congregational/institutional responses to social and moral concerns.

MI640 (3 units) World Religion in Mission

This course develops a biblical theology of religions by studying current models and approaches. Using major religious systems as examples, the lectures sketch five characteristics of all religions.

MI500 (3 units) Introduction to Missiology

A study of world missions in the biblical and theological relation with historical, cultural, and strategic dimensions of world missions.

MI660 (3 units) Intercultural Ministries

This course will examine various factors related to effective ministry in a cross-cultural context including the use of insights and tools related to the behavioral sciences, particularly cultural anthropology. It seeks to acquaint students with some basic tools for understanding themselves, for understanding other cultures, and for better communicating the Christian message across cultures.

**Prerequisite: MI500 Introduction to Missiology*

Academic Research: 3 units

GE503 (3 units) Advanced Research Writing

An advanced study of how to conduct and present academic research. This includes use of library and online resources, and proper citation. This study also includes instruction in how to prepare and write a term paper, scholarly article or thesis.

Electives: 30 units

BH610 (3 units) Basic Hebrew Reading

Practice of reading Hebrew prose and acquisition of the basic Hebrew vocabulary

BG610 (3 units) Basic Greek Reading

Practice of reading New Testament passages and acquisition of the basic Greek vocabulary

OT610 (3 units) Genesis-Leviticus

Introduction to the book and a study of its message in its Ancient Near Eastern Context. It also explores its contribution to Jewish and Christian theology.

OT660 (3 units) Isaiah

Exegesis of the book of Isaiah with attention given to its critical issues, historical backgrounds, form and theology.

OT670 (3 units) Psalms

A study of the Hebrew poetry of the Old Testament, including exegesis of selected Psalms and expounding messianic poems.

NT502 (3 units) Sermon on the Mount

A study of the Sermon of Jesus on the Mount with various perspectives using biblical texts.

NT690 (3 units) Acts

A study of the emergence of the early Christian church as recounted in the Acts of the Apostles; attention is given to the historical context of the work, the literary techniques of the author, and the abiding theological lessons for Christian faith and practice today.

NT620 (3 units) Corinthians

A study of the problems of the Corinthian church, with related concerns in the modern congregation.

NT670 (3 units) Romans

A study of various interpretations of Paul's letter to Romans. Focuses will be on the historical, literary, cultural, religious, and theological settings, in and for which Paul writes. Selected texts will be closely investigated for scholarly exegesis and practical application to contemporary pastoral settings.

CH620 (3 units) History of Christianity in Asia

A study of the form and development process of the Asian church within China, Japan and India, their faith, theology, worship and life.

CH684 (3 units) American Church History

A study of the rise of the American church including its foundations in Europe towards the end of the Reformation and its development in conjunction with the foundation of the American colonies up through the present church scene in America.

ST521 (3 units) Theology of Calvin

This course examines and discusses some of the major issues of Calvin's Theology and important topics of the reformed theology related to Calvin.

ST670 (3 units) Ecological Theology

A study of theology in ecological issues; relations of humans and nature concerning social and industrial worlds will be studied from theological perspectives.

ST690 (3 units) Theology of Bonhoeffer

The purpose of this course is to provide an introduction to the life and thought of one of the 20th century's most influential theologians, namely, Dietrich Bonhoeffer. During the course students will be exposed first-hand to most of Bonhoeffer's major writings. Developments in his thought will be traced and related to the events in his life. The relevance of Bonhoeffer's theology for the life and work of the ministry today will be stressed.

PT512 (3 units) Church Leadership & Spirituality

A biblically integrated course that will explore the nature of Christian leadership with particular focus on leadership styles, skills, and the dynamics of leadership. Attention will be given to how to lead people, groups, and churches to be more effective in ministry.

PT515 (3 units) Church Polity

A basic study and knowledge of Presbyterian polity with its historical and theological issues.

PT520 (3 units) Hymnology & Church Music

The effect of ecumenism on music and worship with Hymnology. Discussion of the ministers' role in fostering congregational involvement in church music. Church music appreciation.

MI684 (3 units) Theology of Mission

A study of world missions in the biblical and theological relation with historical, cultural, and strategic dimensions of world missions.

Tuition and Fees

All fees are subject to change without notice. The tuition covers the cost of all classroom instruction. All fees and tuition are to be paid, in advance, prior to the first day of class or other deadline date as may be posted from time to time in the administrative office and student entrance to the school.

Tuition & fees for all full-time, part-time, and transfer students:

Program Type	Tuition/unit	Total Charges for a Period of Attendance	Total Charges for the Entire Educational Program
Bachelor of Biblical Studies	\$150 /unit (total 126 units)	\$4,725 per year	\$18,900
Master of Divinity	\$200 /unit (Total 96 units)	\$6,400 per year	\$19,200

Application Fee (non-refundable)	\$30.00 one time
Registration Fee (non-refundable)	\$75.00
STRF Fee (non-refundable)	\$0.00 per thousand dollars
Degree Diploma	\$100.00
Certified Official Transcript	\$10.00
Returned Check Fee	\$35.00
Late Payment Fee	\$35.00
Student ID Card	\$15.00
Student ID Card Replacement	\$15.00

Student Tuition Recovery Fund (STRF)

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program." "It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number."

Refund Policy

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

In addition, the student may cancel, withdraw, or drop a course after instruction has started and receive a pro rata refund for the unused portion of the tuition, if the student has completed 60% or less of the instruction.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

All refunds will be paid within 30 days of cancellation, drop or withdrawal.

Refund Calculation Example:

The student paid tuition for one (1) course in Master of Divinity program.	
The total amount paid was \$600 for tuition (3 units or 45 lecture hours) + \$75 non-refundable registration fee	\$675 paid
The student withdraws from the course after attended 6 hours of instruction or two weeks later.	
The student's actual attendance is 13% of the total class attendance hours. (6 hours / 45 hours= 13%)	
The student would receive 87% of the tuition paid. ($\$600.00 \times 0.87 = \522.00)	\$522 refund
If the student attended 10% of attendance hours, the student would receive a 90% refund.	\$540 refund
If the student attended 50% of attendance hours, the student would receive a 50% refund.	\$300 refund

Cancellation Policy

Student's Right To Cancel

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in the current payment period in your program through the last day of attendance.

To cancel the enrollment agreement, a completed Notice of Cancellation Form must be submitted to the Office of the Registrar:

Withdrawal Policy

1. A student may withdraw at any time from the course or educational program he or she is enrolled.
2. For purposes of determining a refund, a student shall be considered to have withdrawn from a course or educational program when the Notice of Withdrawal Form is received by the University.
3. When a student withdraws from a course or courses 30 days after the first class, the student will receive a "W" on their transcript.
4. Student's refund policy and refund calculation are described in the Refund Policy.

5. To withdraw from a course or program, a student must notify the University Registrar by submitting a completed copy of the Notice of Withdrawal Form to the University at the following address:

Christian Theological University in America
276 S Rampart Blvd
Los Angeles CA 90057

Student Grievance Procedures

This institution is dedicated to fair dealing and professional conduct. Should any student have a complaint, the student is asking to discuss the matter directly with an instructor or administrator. That instructor or administrator will engage in an informal process endeavoring to settle the dispute in good faith. That informal process will involve three steps: 1: an effort to define the problem, 2: an effort to identify acceptable options for resolution, and 3: an attempt to resolve the conflict through the application of one or more of those options for resolution. The student may thereafter choose to file a written complaint directly with the institution's School Director who will work to resolve the matter. That individual will investigate all formal (written) complaints, endeavor to resolve all such complaints, and record an entry into the institution's official log. The formal process will require the student's submission of a written description of the specific allegations and the desired remedy, accompanied by any available documentary items. The School Director will notify the student of the decision reached. At any time, the student also has the right to file a complaint with the Bureau for Private Postsecondary Education, P.O. Box 980818 West Sacramento, CA 95798-0818, toll free number (888) 370-7589, fax number (916) 263-1897, www.bppe.ca.gov.

Attendance Policy

Students are expected to attend all class meetings. The instructor will take attendance at all class meetings. Upon registration, the student accepts the responsibility of attending all classes and completing all the work the instructor gives. The instructor shall record and report the absences of all students to the school director.

A student who is late up to 15 minutes is considered being tardy. Three incidents of tardiness will be considered as one absence. Any tardiness over 15 minutes is considered as one absence.

Students are subject to dismissal for failure to meet minimum attendance standards, for failure to meet minimum academic progress standards, or for failure to meet financial obligations. The minimum attendance requirement is 75% attendance of all class meetings.

Leave of Absence Policy

Should your circumstances be such that a leave of absence is needed, please submit a written request for a leave of absence to the Office of the Registrar.

The request for a leave of absence may be granted for a reasonable time, as warranted by the circumstances. If a student repeatedly resorts to the use of a leave of absence, and if such applications show a pattern of delays, or should the issuance of a leave of absence be such that it would significantly interfere with the planned completion of the program of study, the school may dismiss a student from the program and issue the appropriate refunds according to the refund policy.

Transcripts

Each student's file will contain student's academic progress record and evidence of certificates issued by this institution. Should a student need a copy of an official transcript, copies are available upon payment of a fee of \$10.00 for each official transcript. Transcripts will only be released to the student upon receipt of a written and signed request. No transcripts will be issued until all tuition and other fees due the institution are paid current.

Transferred Credits Policy

For graduate program, no more than 20% of graduate semester units or the equivalent in other units awarded by another institution approved by the BPPE, or public or private institutions of higher learning accredited by an accrediting association recognized by the U. S. Department of Education, including foreign institutions, may be transferred for credit toward a Master's degree. For the units approved for a transfer, the students are required to provide CTUA all the relevant documents, including an official transcript, course description for the transferred course and school catalog; however, the students are not required to take a challenging exam or achievement test. The requirement for ability-to-benefit students are not applicable since all students are required to have a high school diploma or GED, in the case of admission for the bachelor's program, and a college/university degree in the case of admission for the master's program at CTUA.

The University does not award credit/unit for prior experiential learning.

The University has not entered into an articulation or transfer agreement with any other college or university at this time.

Probation and Dismissal Policies

Graduate Students must achieve at least a "B" average to receive credit for a particular class. Students may retake any classes for which they have not achieved these passing grade requirements. If the student's cumulative GPA falls below a 3.0, the student will be placed on academic probation. Should the student continue to fail to achieve a "B" average in the classes taken during academic probation, the student shall be dismissed.

Admission Requirements

Please refer to the specific program pages for admission requirements for each program (p. 5 for BA and p. 14 M. Div).

Grades and Satisfactory Progress

Student performance is graded by percentage. Students must maintain a 70% average to progress from one level to the next. Final grades are issued on a letter grade basis.

A	90%	to	100%
B	80%	to	89%
C	70%	to	79%
D	60%	to	69%
F	0%	to	59%

Facilities and Instructional Materials/Equipment

The University's current facilities include offices, library, classrooms, and a multipurpose room, located within a professionally managed office building located on a major street in the City of Los Angeles, California. The current classrooms are all equipped with traditional classroom-related equipments, e.g. whiteboards, desks, chairs, TV monitor, and projector.

All class sessions will be held at the University campus located at 276 S Rampart Blvd, Los Angeles, CA 90057.

Library and Other Learning Resources

While the university is in the progress of building its own internal library, students will be allowed to have access at a nearby library from the World Mission University (WMU) which allows non-WMU students to have access. The World Mission University is a BPPE approved, CHEA and USDA accredited Christian university. It is located on 500 Shatto Pl, Los Angeles, CA 90020, which is less than a mile away from the Christian Theological University in America.

WMU library holds over 56,000 books ranging in various subjects such as biblical research, child education, Christian counseling, music, ministry, etc. There is a librarian who works full time, while there are three other part time staff at the library. The hours of operation for the WMU library are from 10am-10pm (M-Th), 10am-6pm (F), 10am-3pm (Sat), and closed on Sundays and holidays.

In order to access the WMU library, CTUA students will be required to register and sign up for the library card. Students need to pay \$25 (annual registration fee), \$10 (library card fee), and \$60 (refundable deposit) to get a library card. WMU waives the annual registration fee and the deposit only to the WMU students. WMU library has all the required and recommending reading materials from CTUA classes and research articles in order to support CTUA students for the subjects that are necessary to complete the degree at CTUA.

Program Changes

There will be no substantive changes relating to the school program during the effective period of this catalog. Any changes to the content of this catalog shall be subject to prior approval from the Bureau for Private Postsecondary Education of the State of California.

Individual Responsibility

It is the responsibility of each student, faculty member, and administrative staff to be familiar with this institution's rules and regulations published in this catalog.

Student Services

Academic Advisement

The staff and faculty are available to assist students in academic counseling. The CAO is primarily responsible for student counseling and academic advisement concerning the student's individual academic and career plan.

Tutoring

Students who experience difficulty or who have learning disabilities will be provided assistance in locating qualified tutors. Interested students should contact the CAO.

Housing and Transportation Assistance

The University does not have its own dormitory facilities and does not provide housing assistance for students.

Please note that, as a student, it is your responsibility to make sure that you find a suitable place to live since the University does not arrange student housing on behalf of students and cannot assume any responsibility for independent housing rentals. Similarly, the University cannot offer any advice on the conditions or pricing of apartments and cannot assist students with the process of securing housing or negotiating with apartment managers. This process is strictly the student's responsibility.

There are several apartment complexes that are available for students near the University. While it is the student's responsibility to inquire about the up-to-date rental rates of any particular complex, the approximate range of cost of the housing for a typical size studio or one-bedroom apartment in Los Angeles area can be between \$600 and 1,200 per month.

Academic Freedom

The University is committed to assuring full academic freedom to all faculty members. Confident in the qualifications and expertise of its faculty members, the college encourages its faculty members to exercise their individual judgments regarding the content of the assigned courses, organization of topics and instructional methods, providing only that these judgments are made within the context of the course descriptions as currently published, and providing that the instructional methods are those official sanctioned by the institution.

CTUA's ownership believes that the most important diversity that can accrue to the benefit of students is the diversity of thought that results from free discussion, the open expression of viewpoints and opinions on the subject matter at hand, and the diversity of thought that results from the free exercise of research and original thinking in the academic fields related to the institution's course offerings.

CTUA, therefore, supports and encourages instructors and students to engage in discussion and dialog. Students and faculty members alike are encouraged to freely express views as long as they believe it would advance understanding in the specialized discipline being studied.

Sexual Harassment

CTUA is committed to providing a work environment that is free of discrimination, intimidation and harassment. In keeping with this commitment, we believe that it is necessary to affirmatively address this subject and express our strong disapproval of sexual harassment.

No one associate with this institution may engage in verbal abuse of a sexual nature; use sexually degrading or graphic words to describe an individual or an individual's body; or display sexually suggestive objects or pictures at this campus. Students are responsible for conducting themselves in a manner consistent with the spirit and intent of this policy.

Student Records

Student records shall be maintained onsite for at least 5 years, and transcripts are to be kept permanently. It shall maintain, for each student granted a degree or certificate by the University, permanent records of all of the following:

- (1) The degree or certificate granted and the date on which that degree or certificate was granted.
- (2) The courses and units on which the certificate or degree was based.
- (3) The grades earned by the student in each of those courses.

The University also shall maintain, for a period of five years, at its main campus, complete and accurate

records of all of the following information:

- (a) The educational programs offered by the institution and the curriculum for each.
- (b) The names and addresses of the members of the institution's faculty and records of the educational qualifications of each member of the faculty.
- (c) Any other records required to be maintained by BPPE.

Students may inspect and review their educational records. To do so, submit a written request identifying the specific information you would like to review. Should you find, upon your review, that there are records that are inaccurate or misleading you may request that errors be corrected. In the event that a difference of opinion exists regarding the existence of errors, you may ask that a meeting be held to resolve the matter. It is our intent to carefully follow the rules applicable under the Family Education Rights and Privacy Act. It is our intent to protect the privacy of your financial, academic and other school records. We will not release such information to any individual without having first received your written request to do so, or unless otherwise required by law.

Student Conduct

Students are expected to behave professionally and respectfully at all times. Enrolling students will receive a list of the current rules of conduct at the time of enrollment. Students are subject to dismissal for any activity or action that endangers another or for unethical conduct or violation of the rules of conduct.

BPPE Approval Notice

This institution is a private institution and approved to operate by the Bureau for Private Postsecondary Education. The "approval to operate" means compliance with state standards as set forth in California Private Postsecondary Education act of 2009.

International Students

Visa Services for International Students

CTUA does not issue student visa for international students; it does not provide visa services for international students. The institution does not vouch for student status and any associated charges.

Financial Aid Policy and Practices

The institution does not offer any form of financial aid to students nor participate in federal and state financial aid programs. As the institution and its programs are not accredited, a student enrolled in this institution is not eligible for federal financial aid programs.

Important Disclosures and Statements

- (1) The institution is a private institution and that it is approved to operate by the bureau. The “approval to operate” means compliance with state standards as set forth in California Private Postsecondary Education act of 2009.
- (2) Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for private Postsecondary Education at 747 N. Market Blvd. Ste 225 Sacramento, CA 95834 or P.O.Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, (888) 370-7589 or by fax (916) 263-1897, or (916) 431-6959 or by fax (916) 263-1897.
- (3) As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.
- (4) A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll free telephone number (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet web site (www.bppe.ca.gov).
- (5) The institution does not participate in federal and state financial aid programs.
- (6) If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.
- (7) Bankruptcy: The institution does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.
- (8) Job Placement Services: The institution’s educational programs are academic and avocation in nature; therefore, it does not provide the placement services for students. The educational programs are not designed to fit or prepare students for employment in any specific occupation.
- (9) International Students: The University currently is not authorized to issue I-20s for international students; as such the University does not admit international students nor provide visa services.
- (10) Credit for Prior Experiential Learning: The University does not grant credit for prior experiential learning.
- (11) All class sessions are held at CTUA’s main campus located at 276 S Rampart Blvd, Los Angeles, CA 90057.
- (12) The institution, or any of its degree programs, is not accredited by an accrediting agency recognized by the United States Department of Education. Accordingly, a graduate of the degree program at this institution will not be eligible to sit for the applicable licensure exam in California and other states; degree programs at this institution are not recognized for some employment positions, including, but not limited to, positions with the State of California; and a student enrolled in this institution is not eligible for federal financial aid programs.

Job Classification

In order to report gainful employment of the graduates, CTUA attempts to prepare the graduates from both the Bachelor of Biblical Studies and Master of Divinity programs for the following job classification based on the United States Department of Labor's Standard Occupational Classification codes: 21-2000 (Religious Workers).

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at Christian Theological University in America is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Christian Theological University in America to determine if your credits or degree will transfer.

Notice to Prospective Degree Program Students

This institution is provisionally approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer this degree program, this institution must meet the following requirements:

- Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program.
- Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by (date two years from date of provisional approval), and full accreditation by (date five years from date of provisional approval).

If this institution stops pursuing accreditation, it must:

- Stop all enrollment in its degree programs, and
- Provide a teach-out to finish the educational program or provide a refund.

An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.

Institutional Representative Initials: _____

Student Initials: _____

Date: _____

Date: _____

Faculty

Chah, Chwoong Hoh	Ph.D., Asian Studies, University of British Columbia, Canada D. Min., Episcopal Divinity School, Canada M. A., Seongkyunkwan University, Korea B.A., Seongkyunkwan University, Korea B.A., Seoul Theological University, Korea
Choi, Sun Young	Ph.D., Theology, Midwestern Baptist Theological Seminary, MO D. Min., Azusa Pacific University, CA M. Div., Azusa Pacific University, CA M.A., World Mission University, CA B.S., California State University, CA B.S., Hang Yang University, CA
Lee, Kyung Hun	Ph.D., Preaching, Southwestern Baptist Theological Seminary, TX D. Min., Fuller Theological Seminary, CA M.A., Trinity International University, IL M.A., Gordon Conwell Theological Seminary, MA M. Div., Chongshin University, Korea B.A., Kyung Sung University, Korea
Oh, Kyeong June	Ph.D., Theology, Yonsei University, Korea Th.M., Yonsei University, Korea M. Div., Seoul Theological University, Korea B.A., Seoul Theological University, Korea
Sho, Jay Woong	Ph.D., Intercultural Studies, Fuller Theological Seminary, CA M. Div., Fuller Theological Seminary, CA B.A., Sung Kyun Kwan University, Korea
Song, Il Young	D. Min, Ministry, Reformed Theological Seminary, CA M. Div., Reformed Theological Seminary, CA B.A., International Bible College, CA



Christian Theological University in America

Los Angeles • California